



Gila River Indian Community Grant Application Grant Cycle 2016

Cover Sheet

Municipality Information	
1. Date of Application: 3/31/2016 (NOTE: Click or use up/down arrow keys to move among fields)	
2. Name of City, Town or County: Town of Prescott Valley, Arizona	
3. Mayor (City or Town) or Board of Supervisor's Chairman (County): Harvey C. Skoog	
4. Mailing Address: 7501 East Civic Circle	
5. City: Prescott Valley	State: Arizona Zip Code: 86314
6. Acknowledgement of Submission by Authorized Municipality Representative:	
Typed Name: Harvey C. Skoog	Signature:
Applicant Information	
7. Department/Organization Name: Yavapai Big Brothers Big Sisters	
8. Is this a non-profit 501c(3) Organization? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes If yes, attach IRS Determination Letter	
9. Application Contact Person: Nick Mork Title: CEO	
10. Phone Number: 928-778-5135	
11. Mailing Address: 3208 Lakeside Village Drive	
12. City: Prescott	State: Arizona Zip Code: 86301
13. Email Address: nmork@azbigs.org Website Address: azbigs.org	
Project Information	
14. Project Name: Matching 100 Waiting Littles with Mentors (Grant Extension Request)	
15. Purpose of Grant: One-to-one mentoring for 100 at-risk Yavapai County youth	
16. Priority Funding Area	Education
17. Annual amount requested	\$50,000
18. Number of years that funding is requested	2
19. Total amount requested (annual amount x # of years)	\$100,000
20. Has your organization received past funding from GRIC? If yes, list each year and amount	Yes; we received \$100,000 in 2013, \$75,000 in 2014, and \$50,000 in 2015
21. Geographic area served	Yavapai County and a small portion of Coconino County in Sedona

For Office Use Only:		
Data Entry	Receipt	Evaluation



Gila River Indian Community Grant Application Grant Cycle 2016

Narrative

Please structure your proposal to provide the following information in the order indicated. Provide the narrative in paragraph form in the text field provided. Please be thorough but strive for brevity.

1. Briefly describe the organization's mission, history and goals.

Yavapai Big Brothers Big Sisters provides children facing adversity with strong and enduring, professionally supported one-to-one relationships that change their lives fundamentally, for the better, forever. YBBBS matches children, most of whom live below poverty level and are considered at-risk, with caring volunteer Big Brothers/Sisters/Couples/Families. We partner with parents, guardians, volunteers and others in the community and hold ourselves accountable for each child in the program achieving higher aspirations, greater confidence, better relationships, avoidance of risky behavior, and educational success. We have been improving the lives of children across Yavapai County since 1971; the agency has facilitated mentorships for more than 10,000 children and youth during this timeframe.

2. If the organization is a non-profit 501c(3), please describe your relationship with the municipality including past and present support, whether it be through partnerships, collaborations, in-kind contributions, grants, tax-based funding or other. If the organization is a municipality governmental sub-division please enter the text "Not applicable."

The Town of Prescott Valley partnered with Yavapai Big Brothers Big Sisters for the Little-Big matching effort that was generously funded by the Gila River Indian Community in 2013, 2014 and 2015. For this program, YBBBS collaborated with the municipality to help vulnerable children in Prescott Valley and across Yavapai County by matching them with caring, responsible adult and teen mentors. The Town of Prescott Valley has partnered with YBBBS in a number of other ways, including in our efforts to elevate the profile and funding levels of local Tax Credit contributions from individuals; Mayor Harvey Skoog issued a proclamation that raised awareness among Prescott Valley residents of the benefits and ease of Tax Credit giving. Furthermore, the municipality helped facilitate the sharing of funds from North Central University's city tax appropriation, which provided much needed funds to support YBBBS programs.

Generally speaking, Yavapai Big Brothers Big Sisters has appreciated a long-standing relationship with the Town of Prescott Valley and various sub-agencies in the town, including the Humboldt Unified School District which has partnered with us to match hundreds of at-risk children and youth with caring, long-term mentors. Also, the Superintendent of HUSD, Dan Streeter, is an active contributing member of the YBBBS Board of Directors.

3. Describe the proposed project and planned goals and activities.



Gila River Indian Community Grant Application Grant Cycle 2016

Yavapai Big Brothers Big Sisters is a change agent for children in need in our communities. The time-tested, award-winning Big Brothers Big Sisters mentorship model creates fundamental, positive change in the lives of children and in the schools and communities we serve. By matching children (Little Brothers and Little Sisters) each with a caring, responsible mentor (Big Brother, Big Sister, Big Couple or Family Match), we provide Yavapai County's most vulnerable youth with dependable role models. This one-to-one mentoring puts the Littles on a path to success in adulthood.

And, the need for Big Brothers Big Sisters has never been more urgent. We are living in a world where our social fabric continues to fray: so many children are being raised in single-parent or other-than-parent households, we are seeing sinking graduation rates, our communities are experiencing rampant drug and alcohol addiction, and society continues to lower the bar on morals and family values. One third of the children currently enrolled in our program have a parent(s) who is or has been incarcerated. So, the need for Yavapai Big Brothers Big Sisters' proven mentorship program is as high as it has ever been. Most of our Littles, who range in age from five to 17 years old, are considered at-risk and live in single-parent or other-than-parent homes, often with additional complicating factors that make it hard for the child to achieve social normalcy and academic success. When we match a child in a long-term, professionally supervised, one-to-one match with a caring volunteer Big, the child has a much higher likelihood of overcoming these disadvantages, staying in school and out of trouble, and achieving her or his potential.

Thanks to the Gila River Indian Community's funding over the past three years, we have been able to meet the needs of many more children than we would have otherwise been able to serve. We were able to resolve a crippling staffing deficiency: we filled out our program team so that we now are better equipped to create and support the additional matches of our waiting Littles. Strategically-hired program staff = more vulnerable children served. In fact, the initial GRIC funding helped us match an additional 258 children in the first two years of the grant, 25% ahead of our goal. During this third year, we continue to surpass our goal. And since recruitment of qualified volunteer Bigs is always a high-priority need, we were able to appoint a program staff member to focus full-time on Big recruitment efforts. Now that we have the team in place to make and support the matches, we are requesting additional funding to further support our work towards creating matches for the other children who remain on our waiting list, eager to be matched.

We are asking the Gila River Indian Community to support our important work of matching these vulnerable children with mentors by providing an extension of the existing GRIC grant. We respectfully request \$50,000 for each of the next two years (\$100,000 total) to help our professional staff support 50 Little-Big matches per year (100 matches total). The need is great, and so is our potential for helping these children. In 2015, YBBBS's mentoring program served 692 children by matching them each with a Big Brother, Sister, Couple or Family. Currently, we have 463 Littles each matched with a Big and 141 children on our waiting list—and we have additional children being referred every week.



Gila River Indian Community Grant Application Grant Cycle 2016

With GRIC's continued support, YBBBS will be able to improve the lives of many more vulnerable children. The success rate of our programs is undeniable. When at-risk youth are matched with a caring adult mentor through Big Brothers Big Sisters, their chances to avoid trouble and grow into contributing citizens are improved dramatically. For example, compared to their peers (i.e. other at-risk single-parent youth), matched Little Sisters and Brothers are 46% less likely to start using drugs and 52% less likely to skip a day of school. Additionally, local research conducted annually with the Yavapai County Juvenile Court System shows that at-risk youth matched with Bigs are, on average, 40% less likely than all other youth in Yavapai County to be arrested. (This is even more striking considering that the at-risk youth we serve are, on average, twice as likely to be arrested than all other youth in the community.)

An investment in these children today will positively impact their lives forever. Decades of research has established that mentoring is one of the best strategies for preventing violence and abuse, keeping youth out of the delinquency system, and breaking the cycle of incarceration. With the support of a caring adult mentor, youth are less likely to be arrested, start using drugs, start drinking, have a violent altercation or skip a day of school. Equally as importantly, the mentor relationship provides the child with the opportunity to see firsthand, over a period of years, how healthy families interact with each other and resolve conflict. Also, YBBBS's professional match advisors provide support to the Littles' families in the form of social service referrals and connection to other resources, so we are not only supporting the child directly but also bolstering her or his at-home support system.

Yavapai Big Brothers Big Sisters is in the top 1% nationally of all Big Brothers Big Sisters programs for the number of children we match per capita, and we have received national awards for our effectiveness in changing the lives of the youth for whom we provide mentors. Since our founding in 1971, YBBBS has facilitated mentorship matches for more than 10,000 at-risk children and youth throughout Yavapai County.

4. Describe how the proposed project satisfies one or more of the priority funding areas identified by the Gila River Indian Community.

YBBBS shares mutual interest with the Gila River Indian Community for the education, protection and advocacy of the children and youth in our communities. Specifically, YBBBS's one-to-one mentoring program aligns well with the GRIC's 'Education' priority funding area.

YBBBS works in 20 communities and partners with 65 schools, many of which are in rural settings. In partnership with these schools, which educate 90% of the youth in Yavapai County, we offer both community-based and school-based mentoring programs. We also have specific programs that focus on working with children affected by incarceration, children who are referred by the Yavapai Juvenile Court, youth whose first language is other than English (23%), and tribal youth (6%). We serve undocumented immigrants, recognizing the isolation that children of Spanish-speaking parents, for example, often face in their everyday lives. We have forged partnerships in rural pockets of Yavapai County that are otherwise under-reached by social service agencies and we work hard to match underserved children in these communities with mentors.



Gila River Indian Community Grant Application Grant Cycle 2016

Each child and caregiver is provided personal safety training that is designed to help them identify predators and to know who to tell if they are in danger. We are also preparing to launch a second training to support safety on the internet.

5. Identify the needs/problems to be addressed, target population and number of people to be served by the project.

With full funding from the Gila River Indian Community, the target population and number of people to be served are as follows:

- 100 at-risk waiting children (Littles), matched with a mentor (50 children per year for two years)
- The families of these 100 children, supported with social service referrals provided by the YBBBS match advisor, as needed
- 100 adult and teenaged mentors (Biggs), whose lives will be forever changed by the mentorship experience

The needs and problems to be addressed are as follows:

Serving at-risk youth with quality one-to-one mentoring:

YBBBS's focus is on children and youth ages 5-17 from single-parent or other-than-parent homes (e.g. foster care, grandparents, other relatives as guardians) and who live at or below poverty level. Currently, 172 of the youth enrolled in our program (that's 29%) have a family member who is incarcerated. Children from single-parent homes typically face more social, economic and academic challenges than their peers; the good news is research points to mentoring as one of the best strategies to help these high-risk youth.

Demands from the community and schools for mentors have increased:

As services for children and families in Arizona have decreased over the past several years, requests for mentoring have increased, both from the community and from the local schools. For families and children in rural communities and on reservations, YBBBS's mentoring program is often the only professional social service support system available.

Yavapai County continues to experience growth and increased rates of poverty:

Yavapai County experienced unrelenting population growth through 2008: a 20% hike in the span of seven years. With the economic downturn, the growth has slowed but poverty has increased as the county was one of the hardest hit in the nation. State and local sources show Yavapai County children under 18 years of age are 12% more likely to live in poverty than children across the United States. The median household income is 13% below the national average. And, two of the largest cities in the county are among the three highest for housing costs in the state, putting additional burden on already-struggling families. Among these lower-income communities, there is a high transient rate, causing additional instability for families, especially the children. As the rest of the U.S. has been rebounding from the recent recession, Yavapai County has been much slower to recover, further contributing to the incidence of poverty and the lack of resources available to families in need. The impact of all of these economic challenges in Yavapai County has resulted in increased demands on our youth and a correlated increased demand for mentors.



Gila River Indian Community Grant Application Grant Cycle 2016

Focus on children from public schools:

Yavapai Big Brothers Big Sisters never turns away an eligible child for our mentorship services. We support children from all corners of Yavapai County, from any kind of less-than-stable home environment and from any school. While we very much welcome at-risk children from charter schools to participate in our program, our experience has been that the greater need usually lies among public school children. Since our area has experienced an influx of charter schools in the recent past, the resources allocated to public schools have been spread thinner and thinner, and therefore, some of the public-school children who are already vulnerable are getting less and less support at school. Also, the heightened academic standards of charter schools are drawing many high-achieving public school students away from their schools, thus further lowering the state's academic rating of those schools and creating further instability. At-risk students, even those who are high performers, often are not able to attend charter schools because of resource issues, such as the inability to get to and from school, as charter schools do not offer student buses. The charter school system has created some contextual instability for the more fragile public school students who are most in need of YBBBS services. As always, our primary focus is on helping the children who are most at-risk.

Serving the needs of rural youth:

Yavapai County has a population of more than 200,200 and encompasses an area of 8,125 square miles, including many large swaths of rural areas. As such, nonprofit organizations and state and county agencies encounter unique challenges to service delivery. Many communities are small and remotely located, and there are large expanses of unpopulated areas between communities. Often, YBBBS is the only social service available to connect families in these areas with the support they need. For all of the challenges the county's rural nature poses to individual residents, it also creates extra hurdles for Yavapai Big Brothers Big Sisters. Providing high quality mentoring in rural areas requires significantly more resources in order to develop, oversee and evaluate the mentor matches. Even so, YBBBS staff is experienced and effective in both identifying at-risk youth and recruiting mentors in rural communities, and we invest the time and resources to make this happen. Staff members conduct interviews with the youth and the parent/guardian in their home, conduct follow-up assessments in the home, and travel throughout Yavapai County to recruit mentors and to work with the youth and the schools. The rewards in terms of benefit to the youth, who have limited access to social services, are well worth the extra staff time and monetary expense.

Serving the academic, socio-emotional, and behavioral needs of youth:

A 2012 national research study conducted on behalf of Big Brothers Big Sisters demonstrated significant educational and other outcomes for youth who participate in our mentorship program. These outcomes are in three critical areas: 1) socio-emotional competencies such as higher aspirations, greater self confidence, and better relationships; 2) avoidance of risky behaviors including juvenile delinquency; and 3) educational success. The data for both the community-based and the school-based programs, respectively, include the following:

- 83.5% and 73.4% of youth maintained an average or above-average score in all three targeted areas
- 97.9% and 96.6% of youth maintained an average or above average score or indicated improvement in the area of socio-emotional competence
- 94.5% and 95.2% of youth maintained an average or above average score or indicated improvement in the area of educational success



Gila River Indian Community Grant Application Grant Cycle 2016

- 88.8% and 83.4% of youth maintained an average or above average score or indicated improvement in the area of avoidance of risky behaviors
6. Define the project as a new or continuing program.

YBBBS has been providing one-to-one, evidence-based mentoring for the children and youth of Yavapai County for 45 years; this funding request is for support of a continuing program. Specifically, we are asking for a two-year extension of the 2013-2015 grant generously provided by Gila River Indian Community.

7. Provide a brief timeline including start and finish dates. Indicate if the timeline is flexible.

The recruitment of mentors and the matching of these mentors with waiting children is ongoing, as it is the essence of Yavapai Big Brothers Big Sisters' work. That said, we propose the following timeline of activities related to the Gila River Indian Community funding opportunity:

YEAR 1 GOAL: Create 50 Little-Big matches by matching 50 waiting children with 50 screened volunteers, with the help of the Gila River Indian Community funds

Months 1-6

- Ramp up Marketing and Recruitment Plan to increase volunteer recruitment.
- Recruit 50 additional potential volunteers through college campus recruitment, community events, the web and newspaper.
- Begin enrollment and screening for 25 potential volunteers.
- Outreach to schools to identify additional at-risk children and youth.
- Match 12 waiting youth who have been previously enrolled to 12 screened volunteer Bigs.
- Provide activities for Littles and Bigs; activities will double as recruitment opportunities where we will invite potential Bigs to participate.
- Pre-match Youth Outcome Survey (YOS) (children 9 and up) will be administered to all youth prior to matching. YOS will provide a baseline for evaluation
- Strength of Relationship surveys (SOR) will be administered to each Little and Big at 3-month mark of match throughout the grant

Months 7-12

- Begin 6-month in-person evaluations with all Littles, Bigs, and parents/guardians to evaluate match, solve problems, celebrate accomplishments and set goals for the next 6 months. (This will occur with all matches throughout the grant.)
- Administer Youth Outcome Survey at the end of the school year to Littles who are in the school-based program.
- Recruit an additional 50 volunteer applicants.
- Screen 25 volunteers.



Gila River Indian Community Grant Application Grant Cycle 2016

- Make 35 additional Little-Big matches (from Bigs screened and interviewed since the beginning of the existing grant)
- Bowl For Kids Sake occurs providing community awareness, matching funds and a fun for matches and an opportunity to involve Littles in volunteerism
- At Annual Picnic, acknowledge commitment of volunteer Bigs and deliver recruitment pitch to other potential volunteers. Invite all matched Littles and Bigs, waiting Littles and potential volunteer Bigs, including friends and guests of existing Bigs.
- Deliver presentations to principals at all local school districts about referring vulnerable youth.
- Schedule follow-up meetings with teachers at schools with high-need populations.
- Begin interviewing youth and families to be matched during Year 1 and 2 of grant.
- Begin recruiting and interviewing volunteers for Year 2 of the grant.
- Hold Ask Event, a fundraising and cultivation reception, to educate individuals about the need for Bigs and the need for multi-year pledges to run programs and raise matching funds.

YEAR 2 GOAL: Create 50 Little-Big matches by matching 50 waiting children with 50 screened volunteers, with the help of the Gila River Indian Community funds; also, support existing matches made during Year 1

Throughout the year

- Replace existing matches that close due to the Little or Big moving away, because of the Little's graduation or for other reasons.
- Make additional matches in order to serve additional youth.
- Administration of Strength of Relationship Survey (SOR) to Little and Big at 12-month mark of match. Will continue yearly
- Administration of Youth Outcome Survey (YOS) with youth at 12-month mark of match. Will continue yearly
- Begin administration annual in-person evaluation with Little, Big, and parent/guardian to evaluate progress. Solve problems, celebrate accomplishments and set goals for the next year of match. Ongoing throughout match. Will continue throughout history of match

Months 1-6

- Continue Marketing and Recruitment Plan to increase volunteer recruitment by 75 additional potential volunteers using college campus recruitment, community events, the web and newspaper.
- Continue screening of 25 potential volunteers recruited during Year 1.
- Outreach again to schools to identify youth in need.
- Match 25 waiting youth to screened Big Brothers, Big Sisters, Couples and Families
- Raise matching funds during Grand Gala Dinner & Auction.
- Provide activities for Littles and Bigs, and invite potential volunteer Bigs as a means of recruitment.
- Continue match support for all matches.



Gila River Indian Community Grant Application Grant Cycle 2016

- Hold another Ask Event to educate individuals about the need for Bigs and the need for multi-year pledges to run programs.

Months 6-12

- Screen 30 volunteers.
- Make 25 additional matches.
- Continue to identify youth for future matching.
- At Annual Picnic, acknowledge commitment of volunteer Bigs and deliver recruitment pitch to other potential volunteers.
- Deliver presentations to principals at all local school districts about referring vulnerable youth.
- Schedule follow-up meetings with teachers at schools with high-need populations.
- Raise funds during Bowl For Kids's Sake.

Throughout Years 1 and 2 and beyond

- All match support is documented in the system throughout the year and monitored and audited monthly by supervisors. This information is helpful both during and after the year of the match to evaluate the program, as well as assess where things worked best or may need improvement.
 - Many matches remain together for years; currently, our average match length is 26.6 months. Match support continues until the youth turns 18 or graduates from high school. Often, the friendship lasts for many years after the match officially closes.
 - By interviewing each child and parent, and volunteer the YBBBS staff invests significant time in learning about each child, their family, and their school life, as well as screening and getting to know the potential mentors. Staff members travel to the homes, the schools and throughout Yavapai County to accomplish this. Training on personal safety and other topics for the mentors, the parents, and the youth also take place during this timeframe. We conduct thorough background checks on all mentors.
 - Program staff will carefully screen mentors and choose the appropriate child for each mentor, and then facilitate the introduction of the Little and her/his family with the Big. All matches will be supported, monitored, and the relationship will be evaluated via monthly phone calls and in-person meetings with the youth and the parents, as needed. Further, professional staff conducts in-person evaluations at six months and annually with the parent, the Little and the Big. YBBBS staff also supports the sustainability of the match, addressing challenges as they arise.
8. Identify other organizations, partners or funders participating in the project and their roles.

Partners are invaluable as we work to serve a high number of vulnerable youth. These partners provide the following support to YBBBS's ongoing efforts:

1. Identifying youth in need of mentoring
2. Reaching potential volunteers
3. Providing funding to ensure sustainability

- 65 schools throughout Yavapai County and Sedona refer youth for mentoring. YBBBS also has program partnerships with many of the schools aimed at increasing the number of students who



Gila River Indian Community Grant Application Grant Cycle 2016

stay in school and out of trouble. In addition to GRIC, tribal partners include the Yavapai-Prescott Indian Tribe; YBBBS serves youth from the YPIT community and has received funding from the governing board.

- The Yavapai Juvenile Court refers youth to our program and teams up with YBBBS to collect data to measure outcomes.
 - Many local companies, school districts and organizations support YBBBS by forming, encouraging or sponsoring bowling teams that raise funds during Bowl for Kids' Sake. Also, we have begun talks with several of these companies about supporting our efforts to keep Tax Credit dollars local by making it easier for their employees to understand and contribute to the Tax Credit fundraising effort.
 - We continue to develop partnerships with businesses, schools and organizations in the Verde Valley and Sedona areas to support children in that region of our service area.
 - Additional partners have been important in helping YBBBS access mentors from their workforces, including: police and sheriff's departments, local universities such as Embry-Riddle Aeronautical University, and major employers such as Lockheed Martin, Fort Whipple VA Hospital, the Arizona Department of Game and Fish, Hispanic Chamber of Commerce and Valle Del Sol.
9. Would you be able to implement the proposed plan if your organization received partial funding for this project?

If we receive partial funding, we will proceed with our efforts to help at-risk children through professionally-supported mentorship matches. However, we will be unable to support the full number of vulnerable, eager-to-be-matched children as proposed above (100) without full funding. These at-risk children will remain on our waiting list.

Note: Our request for GRIC to support 100 matches with an investment of \$100,000 incorporates matching funding from other sources. The process to create and support each Little-Big match costs the agency \$1,250 annually, which makes the total annual cost of supporting 100 matches \$125,000. Truly, the cost for what we have proposed above is even higher than that figure because we are fully committed to supporting the matches made in Year 1 throughout Year 2, while also creating 50 new matches in Year 2. We have not asked GRIC to fund the entire cost of this effort because we understand the importance of funding diversification and we appreciate the need to make grant funding stretch as far as programmatically possible. We have made arrangements for the balance of the project funding to come from other sources, as indicated in the budget field.

10. Describe your plan for project sustainability beyond the grant period. If this is a program/project previously funded by the Gila River Indian Community describe efforts made towards the previously described sustainability plan.

As illustrated in the timeline, plans to create sustainability will begin in Year 1 with Bowl For Kids' Sake, fundraising Ask Events and the Grand Gala Dinner and Auction. All three events are designed to get the Big Brothers Big Sisters story out in the community and to ask businesses and individuals to give direct support to the



Gila River Indian Community Grant Application Grant Cycle 2016

program. These events allow YBBBS to reach thousands of individuals in the community with information about the critical need for our services and the excellent outcomes mentoring provides.

With 45 years of service to the community, YBBBS has built a strong base on which to grow. The individual donors to the agency have been the most sustaining supporters of the program. In addition, YBBBS actively pursues government funding as well as foundation and corporate grants and the agency is a Working Poor Tax Credit eligible organization. Tax Credit gifts have steadily grown over the past several years and we spread the word about this unique giving opportunity at all of our special events and through direct mail, social media and other communiques.

YBBBS has a strong and committed Board of Directors that contributes both financial resources and time to help ensure the long term sustainability of the agency.

Since 2013, the funds raised in this community have been significantly enhanced by the generosity of the Gila River Indian Community allowing us to match hundreds more children. Thank you! And we want the GRIC to know we have worked hard to raise additional money. We will continue to build on the success of the Grand Gala Dinner and Auction event, increase the Charitable Tax Credit giving and other forms of individual giving, and further develop and expand Bowl for Kids' Sake.

11. Describe your plan to document progress and results.

Evaluation data are obtained from both the youth and the mentor pre- and post-match. Two types of evaluations are conducted:

1. The Strength of Relationship survey (SOR), an indicator of the overall quality of matches, assesses the strength of relationship between the youth and the volunteer. The SOR is given after 3 months of the match, and then annually. This tool helps the Match Advisor to improve the quality of services to matches agency wide and help bring them closer to having longer, stronger matches.
2. The Youth Outcomes Survey (YOS) is administered to youth prior to the match and annually thereafter (or at the end of the school year if the youth is involved in the school-based program.) It measures scholastic competence, social acceptance, educational expectations, grades and parental trust.

Yavapai Big Brothers Big Sisters, in cooperation with the Yavapai County Juvenile Courts, will continue to track the arrest rates of matched Littles and compare them to the arrest rates of the normal population, with the expectation that youth matched with a mentor will be 38% to 50% less likely to be arrested.

All reports will be made available to the Gila River Indian Community.



Gila River Indian Community Grant Application Grant Cycle 2016

12. Indicate any application to and/or awards made by a tribe other than the Gila River Indian Community for state shared revenues for this and any other project. If this information is included in a separate attachment, please indicate that here.

In January 2016, the Yavapai-Prescott Indian Tribe provided a contribution in the amount of \$4,000, which will help YBBBS match three Littles with a mentor.



Gila River Indian Community Grant Application Grant Cycle 2016

Project Budget

Budget Period: -----BUDGET TABLE AND NARRATIVE PROVIDED IN ATTACHED DOCUMENT-----

For each budget item listed here please provide a narrative description on the following Project Budget Detail page.

Proposed Budget Expense (list each budget item)	Amount requested from GRIC	Amount requested or secured from other funders	In Kind contributions	Total Budget
1. Click here to enter text.	\$0	\$0	\$0	\$0
2. Click here to enter text.	\$0	\$0	\$0	\$0
3. Click here to enter text.	\$0	\$0	\$0	\$0
4. Click here to enter text.	\$0	\$0	\$0	\$0
5. Click here to enter text.	\$0	\$0	\$0	\$0
6. Click here to enter text.	\$0	\$0	\$0	\$0
7. Click here to enter text.	\$0	\$0	\$0	\$0
8. Click here to enter text.	\$0	\$0	\$0	\$0
9. Click here to enter text.	\$0	\$0	\$0	\$0
10. Click here to enter text.	\$0	\$0	\$0	\$0
11. Click here to enter text.	\$0	\$0	\$0	\$0
12. Click here to enter text.	\$0	\$0	\$0	\$0
13. Click here to enter text.	\$0	\$0	\$0	\$0
14. Click here to enter text.	\$0	\$0	\$0	\$0
15. Click here to enter text.	\$0	\$0	\$0	\$0
16. Click here to enter text.	\$0	\$0	\$0	\$0
17. Click here to enter text.	\$0	\$0	\$0	\$0
Total Budget	\$0	\$0	\$0	\$0



Gila River Indian Community Grant Application Grant Cycle 2016

Project Budget Detail

Please provide a narrative description for each of the project budget items listed on the previous page. Include the dollar figure and how it was derived.

1. -----PROJECT BUDGET DETAIL PROVIDED IN ATTACHED DOCUMENT-----

2. [Click here to enter text.](#)

3. [Click here to enter text.](#)

4. [Click here to enter text.](#)

5. [Click here to enter text.](#)

6. [Click here to enter text.](#)

7. [Click here to enter text.](#)

8. [Click here to enter text.](#)

9. [Click here to enter text.](#)

10. [Click here to enter text.](#)

11. [Click here to enter text.](#)

12. [Click here to enter text.](#)

13. [Click here to enter text.](#)

14. [Click here to enter text.](#)

15. [Click here to enter text.](#)

16. [Click here to enter text.](#)

17. [Click here to enter text.](#)

Other explanation: [Click here to enter text.](#)